



# IRENE PRIMARY SCHOOL

## Code of Conduct & Disciplinary Policy

### 2020

#### **Mission & Vision**

##### **Mission**

- To work as a team with educators, parents and learners to make the community part of the school and the school part of the community.
- To encourage our learners to develop academically, culturally, spiritually, socially and to promote sportsmanship.
- To equip learners for a technologically competitive world and to prepare them for society.
- To instil in our learners the values of respect and sensitivity, embracing others and the environment.
- To develop a strong moral code and social responsibility.

##### **Vision**

Irene Primary School strives to empower and nurture learners, developing the full potential of every learner through quality holistic education and enabling them as citizens to assume meaningful roles in society.

# CODE OF CONDUCT FOR SPORT

## CODE OF CONDUCT FOR PLAYERS:

- 1 Adhere to the rules of the Sport.
- 2 Never argue with an Official. If you disagree, have your Captain, Coach or Manager approach the relevant Official during a break or after the Competition.
- 3 Control your temper. Verbal abuse of Officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted.
- 4 Work equally hard for yourself and your team. The benefits will be great.
- 5 Be a good sport. Applaud all good players whether they are on your team or not.
- 6 Treat all players as you would have them treat you. Do not interfere with, bully or take unfair advantage of another player.
- 7 Co-operate with your Coach, fellow players and opponents. Without them there would be no game.
- 8 Play for the enjoyment of the game, not just to please parents and/or Coaches. Winning is a bonus but not the sole purpose of the game.
- 9 Give your chosen Sport and the team 100% commitment. Make every effort to attend all practices.
- 10 Learners must wear the correct sports uniform.

## CODE OF CONDUCT FOR PARENTS:

- 1 Remember that children play Sport for their enjoyment, not yours.
- 2 Encourage children to participate, do not force them.
- 3 Focus on the child's efforts and performance rather than winning or losing.
- 4 Encourage children to adhere to the rules of the game.
- 5 Never ridicule or shout at a child for making a mistake or losing a game.
- 6 Remember that children learn best by example. Applaud good play by all players.
- 7 Support all efforts to remove verbal and physical abuse from Sporting activities.
- 8 Respect the decisions of Officials and encourage your children to do likewise. Never interfere with the game or the Officials.
- 9 Show appreciation of volunteer Coaches, Officials and Administrators. Without them your child would not be able to participate.
- 10 Assist your child to honour his/her commitment to Sport.
- 11 Do not criticise Coaches in the presence of your child.

## CODE OF CONDUCT FOR COACHES:

- 1 Remember that children participate for pleasure, winning is only part of the fun.
- 2 Never ridicule or shout at a child for making a mistake or losing a game.
- 3 Be reasonable in your demands on young player's time, energy and enthusiasm.
- 4 Teach your players to abide by the rules of the game not subtle inconsistencies.
- 5 Whenever possible group players to ensure that everyone has a reasonable chance of success.
- 6 Avoid overplaying talented players. The average child needs and deserves equal time.
- 7 Develop team respect for the ability of opponents and for the judgement of Officials and opposing Coaches.
- 8 Create opportunities to teach appropriate behaviour and basic skills of the Sport.
- 9 Be enthusiastic.

## CODE OF CONDUCT FOR UMPIRES:

- 1 Modify rules and regulations to match the skill levels and needs of the children.
- 2 Compliment and encourage all participants.
- 3 Be consistent, objective and courteous when making decisions.
- 4 Condemn unsporting behaviour and promote respect for opponents.
- 5 Emphasise the spirit of the game rather than errors.
- 6 Be a good sport yourself. Actions speak louder than words.
- 7 Keep up with the latest trends in officiating and knowledge of the game. Take full advantage of every opportunity to achieve this.
- 8 Set an example, your behaviour and comments should be positive and supportive.
- 9 Be reliable and punctual at all times.
- 10 Umpires have the authority to request that parents leave the field if their conduct is unacceptable.
- 11 An injured and bleeding player must leave the field for first aid. The flow of blood must have ceased before continuing with the game. If there is blood on the player's clothes, these should be replaced before returning to the game.
- 12 Umpires/Coaches must adhere to the dress code of Irene Primary School.

## COURTESY AND MANNERS

We expect our Learners to be courteous and well-mannered at all times.

Greet members of staff and adults on the school grounds with "Good morning, Sir" or "Good morning, Ma'am". All members of staff should be greeted at all times. Please remember that our Maintenance Manager and General Assistants also form part of the staff. "Hi!" and "Hello!" might be suitable for greeting friends but certainly not for greeting adults.

Do get up and stand up straight when greeting an adult. Boys should remember to raise their caps/hats and never greet adults with their hands in their pockets.

As other members of staff will be coming into your classroom frequently, it is not practical to get up and greet them every time, but you can show your respect by being quiet or by whispering while the visiting member of staff is talking to your Educator.

You have been taught not to talk to strangers, but remember an adult who comes onto the School property during normal hours, is probably a Parent or someone who has some connection with the school. Greet this person courteously and offer to show them where they need to go.

When teams from other schools visit our School, they should be met and greeted politely. Visiting members of staff should be welcomed and directed to our members of staff. Remember to thank the Umpires/Referees at the end of sport matches and to say goodbye to the visiting teams and their Coaches. The same basic courtesy rules apply when you visit other schools.

Never forget to say "please" and "thank you" in your dealings with other people, for example, in the classroom, at the Tuck Shop, in the Office Block, especially Administration, Reception and Finance.

Do not greet the same member of staff repeatedly on the same day. It is a personal gesture that means "may you have a good morning" or "may you have a good afternoon". If you say it repeatedly to the same person on the same day, it becomes meaningless.

Remember the rules of basic courtesy mentioned above as they also apply when you find yourself in circumstances such as being transported to and from School by bus, taxi or lift club. Bad language is unacceptable at all times. Not only does it reflect badly on your upbringing, but it also displays disrespect for the people in whose company the bad language is used.

When you need to interrupt an adult conversation, begin by saying "excuse me for interrupting". Do not walk through a circle of people, or even just two people having a discussion. Always walk around the group of people.

Never rummage through other people's school bags; pencil cases, kit bags or drawers. One must have the utmost respect for other people's property. Remember: There is no such thing as "finder's keepers". If you find or pick up something that does not belong to you, it is your duty to find the owner, hand it in at Lost Property or hand it in at Reception.

**NB:**  
All Irene Primary School Learners are expected to behave in the manner mentioned above whenever they are on the School grounds. The same applies when you are not on the School grounds but still in School Uniform or in School sporting outfits. One would in fact hope that you would display courteous behaviour in your dealings with all people at all times.

**IRENE PRIMARY SCHOOL  
CODE OF CONDUCT**

Irene Primary has a zero tolerance towards bullying of any kind. All Learners at Irene Primary School are expected to uphold the name and honour of their school at all times.

**VALUES:**

Respect for your fellow man e.g. all members of staff including administration staff and grounds men, parents, visitors to the school and fellow learners during school hours as well as during extra mural activities.

Respect for your own property and that of others.

No stealing. (i.e. Taking anything, no matter how small or valuable, which belongs to someone else).

Respect for the School buildings, furniture, vehicles, equipment, apparatus, books, playing fields, garden areas, sporting facilities, etc. (i.e. no graffiti, vandalism etc.)

Respect for your own body and the bodies and privacy of others.

No indecent touching or indecent exposure. (i.e. of any "red" areas of the body – as the children have been taught.

No fighting or hitting each other.

No writing on other learner's bodies.

Respect for all races as well as beliefs, cultures and customs that may be different from your own.

No swearing. No 'dissing' (insulting). No obscene letters, drawings, SMS's or e-mails, or social media.

No contact games, e.g. rugby, stingers, running red rovers etc. are allowed to be played before or after school or during breaks.

No dangerous weapons may be brought onto the school premises. Learners may not use any object with the intent to cause bodily harm.

**ASSAULT (VERBAL / PHYSICAL):**

A learner deemed to be the perpetrator of assault against a fellow learner or staff member will have their parents contacted and said parents will remove their child from the school until the completion of the ensuing investigation whereupon the matter may be referred to the Principal or the School Governing Body to affect disciplinary procedures.

No alcohol, drugs, cigarettes, hubbies, pornographic material, matches or lighters are allowed on the school premises.

Learners are not allowed to leave the school premises during school hours without the permission of the Principal

Gambling is strictly prohibited on school premises

**BULLYING:**

Any form of bullying and intimidation is totally unacceptable behaviour whether it is against a fellow learner, staff member or any other person on the school premises.

**BASIC RULES: This will ensure the effective functioning of the School on a daily basis:**

When changing classes, learners should move in single file on the pathways and should refrain from unnecessary talking. Learners are not allowed to walk on the verandas in front of rooms 9, 11, 12, 14/15 and 16/17 when changing classes or at breaks, except when it rains.

Learners are only allowed to enter the hall, the swimming pool enclosure and stockrooms in the presence of an adult and are, at all times, only allowed into a classroom with the permission of a staff member.

No makeup may be worn to school. This includes lip gloss, coloured lip ice, mascara etc.

Learners are not allowed to take short cuts through the Hall, Office Block (the Reception foyer or Staffroom foyer) or flower beds.

The staffroom is out of bounds for all learners and parents at all times.

Learners are expected to show respect when staff members or adults enter the classroom. Learners should stop working when the Principal or Deputy Principal enters a classroom and keep the noise level down whenever adults enter the classroom.
Learners are expected to respond promptly to all bells, i.e. at the start of the school day, during lesson changeovers and at the end of breaks
Learners are not allowed to run on any hard surfaces, neither during school hours, nor in the afternoons i.e. no running on tarred, slated, paved or cemented areas.
Rollerblades and/or skateboards are not allowed on the school grounds. Dustbins may not be used as part of any game.
Learners should stop working, talking or moving around when announcements are being made and should listen attentively
Learners are not allowed near staff vehicles or in the staff parking area unless they are assisting a member of the staff
Learners should not loiter in the toilets, should keep the noise level down and should keep the toilets clean and tidy at all times
Learners may not stand or wait around (without purpose) in the school after 14:00. Learners at school after 14:00 who are waiting for/participating in an extra-mural activity must wait at the back of the school in the gated area.
Learners may not leave school bags, sports bags or any other bags unattended after school. Learners are to take their bags to their extra-mural activity. Bags are left at the learner's risk and the school cannot be held responsible for loss or theft

Learners are expected to line up in an orderly manner at the Tuck Shop, wait their turn and speak respectfully with the Tuck Shop staff.
Learners may play hand tennis on the tarmac before school, only <u>tennis balls</u> may be used for this activity. Soccer balls/netball balls/or any other type of ball may not be used anywhere near the school building.
Only the owners of bicycles are allowed into the bicycle shed which should be kept locked at all times. Bicycles should be pushed on the school grounds. Learners are not allowed to ride bicycles on the school grounds at any time. Cyclists are to use the lane entrance to the school at all times. <u>Entry through the main gates is not allowed.</u>
The locker areas may only be visited during breaks and before and after school and then only by learners who have a locker allocated to them.

**It is a fact that constructive and effective learning cannot take place in an unstructured environment and under circumstances where undisciplined behaviour is allowed or ignored.**

**A child's dignity, self-respect and self-esteem is to be kept in mind whenever discipline is administered.**

## **MERIT AND DE-MERIT SYSTEM:**

### **FOUNDATION PHASE:**

#### **GRADE R-3:**

Learners are awarded with credits, which lead up to merits. Learners' names are read out at Assembly and they receive a sticker to wear for the week.

Bad behaviour is corrected according to the educator's discretion. No corporal punishment of any kind is permissible. This is a Gauteng Department of Education regulation. Detentions are issued to learners for continued bad behaviour or neglect of work. Parents are called in to meet with the Educator, the HOD and the Principal after three detentions have been issued. Should the matter persist, a disciplinary hearing with the School Governing Body will take place.

Exemplary conduct and academic achievement are rewarded with a Principal's Merit.

### **INTERMEDIATE AND SENIOR PHASES:**

#### **GRADE 4-7:**

Each child receives a reward chart at the beginning of each term. Stamps are awarded, by teachers throughout the term.

Stamps are awarded for:

1. Good results in an assessment
2. Good behaviour
3. Showing exemplary manners
4. Actions above and beyond expectations
5. Setting an outstanding example to others
6. Any other outstanding behaviour, at the teachers' discretion.

A full reward chart is given to the teacher Merit Co-ordinator. The child then receives a Merit sticker on a Monday at assembly. The reward chart is also entered into a lucky draw for the Monday where the lucky winner gets a chance to spin the "wheel of fortune". Prizes include a tuckshop voucher, soccer ball etc.

### **DEBITS:**

#### **Debit Categories**

##### **Category 1: Debits**

6 x debits = 1 detention      3 x detentions = Exco Hearing      3x Exco Hearings = SGB Hearing

<b>Code</b>	<b>Transgression</b>	<b>Examples</b>
<b>1.1</b>	<b>Absence</b>	From: <ul style="list-style-type: none"><li>• Break detention</li><li>• Extra-mural activity</li><li>• Sporting practice</li></ul>

1.2	<b>Administrative</b>	<ul style="list-style-type: none"> <li>• Documents not signed/not returned</li> </ul>
1.3	<b>Appearance</b>	<ul style="list-style-type: none"> <li>• Incorrect hair</li> <li>• Incorrect/missing Sports kit</li> <li>• Incorrect/missing Uniform</li> <li>• PE kit incorrect/not at school</li> <li>• Wearing makeup/nail polish</li> </ul>
1.4	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Incomplete</li> <li>• Not signed</li> <li>• Not submitted</li> </ul>
1.5	<b>Books</b>	<ul style="list-style-type: none"> <li>• Damaged/Not covered</li> <li>• Not at school</li> <li>• Overdue (Library)</li> </ul>
1.6	<b>Cell phone</b>	<ul style="list-style-type: none"> <li>• On during school day</li> </ul>
1.7	<b>Classroom Behaviour</b>	<ul style="list-style-type: none"> <li>• Being out of class without permission</li> <li>• Continuously talking / Disrupting lessons</li> <li>• Neglect of work (not working during class time)</li> <li>• Not paying attention</li> <li>• Throwing objects</li> </ul>
1.8	<b>Conduct</b>	<ul style="list-style-type: none"> <li>• Chewing gum</li> <li>• Eating in class</li> <li>• Littering / Spitting</li> <li>• Not following instructions</li> </ul>
1.9	<b>Disrespectful behaviour</b>	<ul style="list-style-type: none"> <li>• Towards peers</li> </ul>
1.10	<b>Graffiti on own property</b>	<ul style="list-style-type: none"> <li>• Drawings on pencil case/school bag etc.</li> </ul>
1.11	<b>Homework</b>	<ul style="list-style-type: none"> <li>• Activity preparation not done</li> <li>• Copying someone else's homework</li> <li>• Incomplete / Not done</li> <li>• Not at school</li> </ul>
1.12	<b>Lateness</b>	For: <ul style="list-style-type: none"> <li>• Extra-mural Practice</li> <li>• Class</li> </ul>
1.13	<b>Physical contact</b>	<ul style="list-style-type: none"> <li>• Hugging</li> <li>• Inappropriate holding hands</li> <li>• Pushing &amp; Shoving</li> </ul>
1.14	<b>School Facilities</b>	<ul style="list-style-type: none"> <li>• Entering out of bounds/prohibited area</li> <li>• Misuse of school property/facilities</li> </ul>

### Category 2: Straight Detention

3 x detentions = Exco Hearing

3 x Exco Hearings = SGB Hearing

Code	Transgression	Examples
2.1	<b>Absence</b>	<ul style="list-style-type: none"> <li>• Failure to attend afternoon detention</li> </ul>
2.2	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Talking during assessment</li> </ul>
2.3	<b>Bullying</b>	<ul style="list-style-type: none"> <li>• Intimidation</li> <li>• Threats</li> <li>• Victimisation</li> </ul>
2.4	<b>Cell phone</b>	<ul style="list-style-type: none"> <li>• Use, without permission, on the school property.</li> </ul>
2.5	<b>Classroom Behaviour</b>	<ul style="list-style-type: none"> <li>• Leaving class without permission</li> <li>• Severe neglect of work</li> </ul>
2.6	<b>Conduct</b>	<ul style="list-style-type: none"> <li>• Attempting to leave school without permission</li> <li>• Dishonesty</li> <li>• Disrespectful behaviour</li> <li>• Improper conduct at a school event/fixture</li> </ul>

		<ul style="list-style-type: none"> <li>• Invasion of privacy (scratching in bags)</li> <li>• Vandalism or tampering with property of others</li> </ul>
<b>2.7</b>	<b>Disrespectful behaviour</b>	<ul style="list-style-type: none"> <li>• Blasphemy/disrespect to religion/culture</li> <li>• Use of foul/obscene language</li> </ul>

### **Category 3: Straight Exco Hearing**

NB: Debit MUST be co-signed by HOD / Deputy Principal

3 x Exco Hearings = SGB Hearing

<b>Code</b>	<b>Transgression</b>	<b>Examples</b>
<b>3.1</b>	<b>Administrative</b>	<ul style="list-style-type: none"> <li>• Falsifying information</li> <li>• Fraud in a formal statement</li> </ul>
<b>3.2</b>	<b>Alcohol / Cigarettes / e-Cigarettes / Illegal Substances</b>	<ul style="list-style-type: none"> <li>• Accompanying smokers/those in possession of alcohol/illegal substances</li> <li>• Possession/use of cigarettes/e-cigarettes/matches/lighters</li> </ul>
<b>3.3</b>	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Cheating in an assessment</li> </ul>
<b>3.4</b>	<b>Bullying</b>	<ul style="list-style-type: none"> <li>• Physical/Verbal/Social/Written</li> </ul>
<b>3.5</b>	<b>Bunking</b>	<ul style="list-style-type: none"> <li>• Any form of bunking</li> </ul>
<b>3.6</b>	<b>Conduct</b>	<ul style="list-style-type: none"> <li>• Disruption of a school event/show</li> <li>• Disruption of schooling</li> <li>• Inciting physical/verbal confrontation</li> <li>• Leaving school without permission</li> </ul>
<b>3.7</b>	<b>Disrespectful behaviour</b>	<ul style="list-style-type: none"> <li>• Defamation of character</li> <li>• Discourtesy to staff/visitors</li> <li>• Foul/obscene language to teacher</li> <li>• Writing/distributing obscene letters/electronic messages</li> </ul>
<b>3.8</b>	<b>Physical contact</b>	<ul style="list-style-type: none"> <li>• Inappropriate physical contact at school/in school uniform</li> </ul>
<b>3.9</b>	<b>School facilities</b>	<ul style="list-style-type: none"> <li>• Vandalism of school property/facilities</li> </ul>

### **Category 4: Straight SGB Hearing**

NB: Debit MUST be co-signed by HOD / Deputy Principal

<b>Code</b>	<b>Transgression</b>	<b>Examples</b>
<b>4.1</b>	<b>Absence</b>	<ul style="list-style-type: none"> <li>• Failure to attend an Exco hearing</li> </ul>
<b>4.2</b>	<b>Alcohol / Cigarettes / e-Cigarettes / Illegal substances</b>	<ul style="list-style-type: none"> <li>• Accompanying users of alcohol/illegal substances</li> <li>• Being under the influence of alcohol/illegal substances</li> <li>• Distribution of alcohol/illegal substances/tobacco/e-cigarette liquid</li> <li>• Possession of alcohol/illegal substances</li> <li>• Testing positive for any illegal substance</li> <li>• Using alcohol/cigarettes/illegal substances on school grounds/in school uniform</li> </ul>
<b>4.3</b>	<b>Assault</b>	<ul style="list-style-type: none"> <li>• Assault resulting in grievous bodily harm</li> <li>• Sexual Assault</li> </ul>
<b>4.4</b>	<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Cheating in an Exam</li> </ul>
<b>4.5</b>	<b>Cell phone</b>	<ul style="list-style-type: none"> <li>• Use during ANY formal assessment activity/exam</li> </ul>
<b>4.6</b>	<b>Conduct</b>	<ul style="list-style-type: none"> <li>• Bringing a weapon to school &amp; showing others</li> <li>• Dangerous &amp; Reckless behaviour</li> </ul>

		<ul style="list-style-type: none"> <li>• Disruption of school day through illegal activity</li> <li>• Endangering the safety of others;</li> <li>• Inciting violence</li> <li>• Involvement in fighting</li> <li>• Theft</li> </ul>
<b>4.7</b>	<b>Intimate contact</b>	<ul style="list-style-type: none"> <li>• Intimate physical contact at school/in uniform</li> </ul>
<b>4.8</b>	<b>Physical contact</b>	<ul style="list-style-type: none"> <li>• Being the aggressor in a fight</li> </ul>
<b>4.9</b>	<b>Pornography</b>	<ul style="list-style-type: none"> <li>• Creation</li> <li>• Distribution</li> <li>• Possession</li> </ul>
<b>4.10</b>	<b>Sexual misconduct</b>	<ul style="list-style-type: none"> <li>• Sexual harassment</li> </ul>
<b>4.11</b>	<b>Weapons</b>	<ul style="list-style-type: none"> <li>• Assault with a weapon</li> <li>• Possession of a weapon on school grounds/at school events</li> </ul>

#### PROCESS OF QUERIES/CONCERNS TO THE SCHOOL:

Parents are encouraged to approach the relevant educator regarding any incident before it is escalated to the HOD's Office and then to the Deputy Principal or the Principal's offices.

#### AN INTERVIEW WITH THE SCHOOL MANAGEMENT TEAM

When a learner does not respond positively to the normal debit and detention form of punishment, the learner will be invited to an interview with the School Management Team. Follow-up action varies but these sessions are normally, as a matter of course, followed up with contact with parents.

#### REFERRAL TO THE GOVERNING BODY

In the case of severe infringements, learners are referred to the School Governing Body. Parents will be informed of such action in advance. In some instances, short term suspension and counselling (at the parents' expense) may be used as a corrective measure. In the case of serious infringements expulsion may be recommended by the School Governing Body, after a disciplinary hearing.

#### DISCIPLINARY COMMITTEE MEETINGS

Disciplinary meetings are held every week with all staff, depending on the matters under discussion. Only disciplinary and behavioural matters are discussed at these meetings.

#### SCHOOL BASED SUPPORT TEAM

Every grade has support meetings regularly. Confidential discussions on the lack of progress, home-related problems, attitude etc. of individual learners take place at these meetings. Follow-up action could mean a period of monitoring, contact being made with parents, a referral to the HOD – SBST or Principal. The Gauteng Department of Education Auxiliary Service and Support Centre, Medical and Psychological referrals/and social services may also be involved.

#### APPOINTMENTS WITH EDUCATORS

No parent may disrupt an educator during contact time with the learners. Appointments may be made to see educators before the school day begins and / or at the end of the school day. Please call the office to set up the appointment.

## **Uniform code**

Learners are expected to wear full school uniform with pride at all times.

Please ensure that every item of clothing, including shoes and socks, is clearly marked with your child's name. Clothes that are lost and are not labelled will be sent to the second hand shop.

## **Swimming**

The school's swimming policy is constantly reviewed and updated and therefore the school reserves the right to change the policy as it deems necessary.

(Refer to the admission / enrolment forms for more details.)

- ❑ Black costumes only (one-piece costume only for girls).
- ❑ Gold-yellow Lycra cap available from the Sports Shop at school.

## **Physical Education (PE)**

### **GIRLS**

- ❑ House T-shirt, brown shorts, white socks and tackies.
- ❑ School cap - compulsory during sporting activities.
- ❑ Winter – a school tracksuit pants may be worn during PE.

### **BOYS**

- ❑ House T-shirt, brown shorts, white socks and tackies.
- ❑ School cap - compulsory during sporting activities.
- ❑ Winter – a school tracksuit pants may be worn during PE.

**Grades R-3 only:** On days when these learners have PE classes, they are permitted to wear their PE uniform (with the school track suit in winter) as their school uniform for that day.

**Grades 4-7:** PE clothes are to be brought to school and learners are to change into PE clothes for the PE lesson only.

## **School Bags**

School bags must be made of firm materials and must contain divisions in order to ensure that books are not bent or damaged.

## **Summer uniform for GIRLS**

- ❑ Gold-yellow princess style dress, dress should measure 4 (four) fingers above the knee, NO mini-skirts
- ❑ Matching gold-yellow/brown short tights which may not stick out.
- ❑ Brown sleeveless V-neck pullover with school crest
- ❑ Dark brown shoes, NO sandals. Conventionally tied if the shoes are lace-ups
- ❑ Hair accessories – brown, white or in the same material as the school dress
- ❑ Blazer optional for Gr 6 and 7
- ❑ Braided hair is permissible provided that shoulder length braids are tied back neatly

## **Summer uniform for BOYS**

- ❑ Khaki shirt with crest on breast pocket (iron-on crests available from the front office). Shirts must be tucked in at all times
- ❑ Bermuda shorts
- ❑ Dark brown shoes, conventionally laced and tied
- ❑ Medium khaki socks with gold-yellow stripes
- ❑ Brown sleeveless V-neck pullover with school crest
- ❑ Blazer optional for Gr 6 and 7

**Note: Boys and Girls brown all-weather jacket with crest may only be worn when it is raining**

### **Winter uniform for Girls**

- ❑ Six-panelled grey skirt/tunic/girls' long trousers
- ❑ Long-sleeved white shirt with school tie.
- ❑ Grey socks, NO stripes or grey woollen tights
- ❑ Brown long-sleeved V-neck pullover with school crest
- ❑ Hair accessories, brown or white
- ❑ Dark brown shoes

### **Winter uniform for Boys**

- ❑ Long grey trousers and grey socks
- ❑ Long-sleeved white shirt with school tie, the shirt must be tucked in at all times
- ❑ Brown long-sleeved V-neck pullover with school crest
- ❑ Dark brown shoes conventionally laced and tied

**Boys' and Girls' dark brown gloves, dark brown scarves and "beanies" with yellow stripes may be worn.**

**Note: Boys and Girls Brown all-weather jacket with crest may only be worn when it is Raining**

**No towels or blankets may be draped/wrapped around the waist**

**Note: Boys' and Girls' school blazer may only be worn by Gr 6 and 7 learners**

### **Sport uniform for Girls**

- ❑ Golf shirt with school crest
- ❑ Brown skorts
- ❑ Brown shorts
- ❑ Only white sport tackies, NO fashion tackies
- ❑ School cap

### **Sport uniform for Boys**

- ❑ Short-sleeved golf shirt with school crest
- ❑ Brown shorts
- ❑ Only suitable white sport tackies, NO fashion tackies

**Note: Open sports teams, 1<sup>st</sup> teams and soccer teams have their own specific uniforms – players will be advised on selection to team.**

### **Hair**

#### **Girls**

- ❑ Neatly groomed hairstyles.
- ❑ Hair which is 10cm and longer must be tied back neatly.
- ❑ Braided hair is permissible provided that shoulder length braids or longer are tied back neatly. The school reserves the right to request that the braids be taken out if they are not acceptable. (Coloured braids etc.)
- ❑ No fashion hairstyles especially in the case of braids.
- ❑ No high-on-the-head styles which obstruct the view of the teacher or board.
- ❑ Braids may not be done in such a way that they form a mohawk or fall as a fringe across one eye.
- ❑ No hair gel and no form of colourants or highlights are permissible.

- ❑ No beads or jewellery braided into the hair.

### **Boys**

- ❑ Neatly groomed hairstyles not touching the collars, eyebrows or covering ears.
- ❑ No fashion hairstyles such as shaved sides and long hair on the top of the head (Hair should be faded from short to longer); no steps; no mohawks; no lines shaved into the hair.
- ❑ No hair gel and no form of colourants or highlights are permissible.
- ❑ No shaved patterns or lines are allowed.
- ❑ Cornrows against the scalp only are allowed. (Without braids hanging down)
- ❑ No braids.

### **Jewellery**

**GIRLS:** No jewellery may be worn at any time, with the exception of a watch and small sleeper or plain stud earrings (without stones). Officially registered medic alert / allergy bracelets may be worn. Cultural and religious symbols may be worn with permission from the School Management Team. For permission please send a request, School Management Team.

**BOYS:** No jewellery may be worn at any time, with the exception of a watch. Officially registered medical alert / allergy bracelets may be worn. Cultural and religious symbols may be worn with written permission from the School Management Team. For permission please send a request, School Management Team.